# **Our Amazing Planet**

By the end of this topic we will...



### Art and DT

The children will have their own papier mâché planets to help give them some perspective on the sizes of the planets compared to earth, the moon and the sun.

We will also be baking fossil cookies which links to our History topic about significant people; Mary Anning.

Children will make a collage of our world with a focus on the elements: earth, wind, fire, ice.

They will create a rocket using finger painting.

Make a rocket out of a cardboard box and link to Science (Everyday Materi-

#### <u>Music</u>

The children will have used their voices expressively and creatively to learn and sing 'What a Wonderful World'.

They will have played percussion instruments to represent how the animals move and live.

#### <u>History</u>

The children will study Mary Anning and how her studies changed how we viewed fossils; looking at significant events beyond living memory.

### Geography

The children will have understood that the world is spherical.

The Horse Chestnuts will be using maps and atlases to explore the human and physical features of the places on our planet, in particular in our local area.

## <u>PE</u>

The children will perform dances using simple movement patterns. They will also have a go at doing some moonwalking or walking around pretending you are a spaceman with no gravity holding you down to some super space music.

### <u>RE/ PHSE</u>

Learnt the rules of law – learning about the five main principles : democracy, liberty, respect, law, tolerance. ?

### **Computing**

The children will have made a themed picture using power point and learn how to safely turn on, switch off and save their work in a folder.