



Subject	Summer	Spring	Autumn
Cycle B	Tudors <u>Off with your head!</u>	Victorians <u>The Great British Empire</u> (History/ Science)	WWII <u>Keep Calm and Carry on</u> (History/ Literacy)
English	<p>Narrative Historical stories, play scripts, stories with geographical settings, Shakespeare stories</p> <p>Non-fiction Explanation texts- Tudor punishments Non- chronological reports – Tudor theatre Biographies – William Shakespeare/ other prominent Tudors. Instructions for making ‘pomanders’ or ‘lavender cushions’ from DT</p> <p>Poetry Tudor themed free poetry – ideas take from Ann Boleyn’s pre execution poem.</p> <p>Class Texts: Treason! Berlie Doherty</p>	<p>Narrative Flashbacks, stories about Victorian mill and workhouse children- historical and geographical settings , Oliver Twist. -Non-Fiction Instructional writing– how to make the waterwheel power the mill, Non Chronological Reports– Victorian inventions and engineering. Journalistic writing– Newspaper reports about the impact the child labour laws of 1800’s– Persuasive writing and balanced arguments– mill children and chimney sweeps- recounts as Victorian children, explanations– how it works</p> <p>Poetry Based on Dickens</p> <p>Class Texts: Street Child Far From Home- Berlie Doherty</p>	<p>Narrative Flashbacks, stories about the war written as evacuees</p> <p>Non-Fiction Non Chronological Reports– WWII fact files. Journalistic writing– Newspaper reports about the impact of battle and war in local towns and villages– Buxworth– Persuasive writing– propaganda poster creations, recounts as evacuees and soldiers in trenches</p> <p>Poetry Remembrance poems- Wilfred Owen</p> <p>Class Texts: Carries War- Nina Bawden</p>
Maths	Power Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision	Power Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision	Power Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision
Science	<p>Animals and Humans (Y5) Changes in humans as they develop into old age. Puberty and gestation periods of animals and humans – link to SRE</p> <p>Living things (Y6) Classifying and sorting living things including micro-organisms, animals and humans. Vertebrates and invertebrates, the work of Carl Linnaeus –</p>	<p>Electricity (Y6)– Investigating the invention of the light bulb and electricity, looking at the change from gas to mains. The history of electricity and its importance in powering inventions and large engineering projects. The change from water power.</p> <p>Evolution and Inheritance (Y6) Investigating Charles Darwin’s ideas on evolution. Recognising that living things produce offspring, looking at how plants and animals can adapt to their environment and what environments are.</p>	<p>Light (Y6)– Investigating the ‘Blackout’ during the war and how light travels. Discovering how we see light and objects. Identifying what makes the best periscope and using our knowledge of the eye, light and lenses to make periscopes for submarines</p> <p>Forces (Y6)– Investigating what materials make the best parachutes for the troops and why. Identifying the key factors behind forces - air resistance and gravity.</p>
Computing	<p>Programming– algorithms, debugging</p> <p>Stop Motion– Explain Henry VIII and his wives using stop motion technology (lego, small world flip books)</p>	<p>Internet– Investigating search engines and sites available for research of Victorians</p> <p>Creating Powerpoint presentations about Queen Victoria, Prince Albert, Charles Dickens, Isambard Kingdom Brunel, Eddison etc</p> <p>Digital Imagery – Creating William Morris style prints using computer tools</p>	<p>Internet– Investigating search engines and sites available for research of WWII</p> <p>Computers – Networks, E-Safety</p> <p>Creating Powerpoint presentations of World Leaders involved in WWII.</p>
History	<p>The Tudor Era Monarchs, Timelines, Changes in Britain, Food and leisure, Crime and punishment, The break with Rome, Tudor explores sand their discoveries.</p>	<p>The Victorians –The British Empire-a significant turning point in British History– Understanding the impact that the Victorians had , the inventions and engineering, the industrial revolution, changes throughout the empire, <u>changes over time British, Local and world history</u></p>	<p>Battle of Britain -a significant turning point in British History– Understanding the changes over time due to historical battles; the use of ration books; life as an evacuee; the impact of war in British, Local and world history - WWII as a whole across the world</p>

Geography	The UK – naming and locating counties and cities. Physical and human features, topographical features, land use patterns and how all of this has changed over time. Maps – journeys of the Tudor explores – plotting and mapping routes.	- Identifying the countries that were part of the British Empire and where they are situated on a map. Studying maps and the geography of the countries - Studying the economical , social and political affects of the British Empire– trading Local geography and the change in our area between the Victorian era to present day. Using keys and map skills. Making our own maps and creating keys.	- Identifying the countries involved in WWII – Axis and Allied countries. - Studying maps and the geography of the war from 1939– 1945– looking at the troops progress through the countries. - Investigating weather and why the correct conditions were so important for the D-Day landings due to topography of land
Art and Design	Portraits – Hans Holbein works of art, King Henry VIII and self portraits.	William Morris style prints and fabrics – sketching designs based on William Morris and reproducing these onto fabrics and silks. Looking at the work of William Morris– bringing the outdoors and wildlife into Victorian homes.	- Aviation Art and War Plane sketches – using a range of mixed media, create a 4 part sketch of a famous war plane. - Looking at the work of Steven Heven – to create sketches of people in action– War figures.
Design and Technology/ STEM	Designing picture frames for our self portrait gallery. Moving Pictures – pop up books to inform KS1 - linked the a choice of Tudor themes, e.g. Great Fire of London – to link with KS1 historical learning.	Design and make a stoboscope– using torches, images and shadows - Fabric printing and bag making– creating individual fabric prints based on William Morris designs evaluating these	- Design, build, make and evaluate Anderson Shelters, creating, with accuracy, an effective scale model. - ‘Make Do and Mend’– creating individual rag rugs using recycled fabrics and materials as in WWII
P.E	P.A.S. – Games and team sports Athletics – running (long and short distance of differing lengths, relay 4x4), jumping (long jump, high jump, triple jump, vertical jump) throwing skills (soft javelin, shot put, chest passes).	P.A.S sports –for outdoor games– football– tag rugby– netball– high fives Gymnastics – Circuit training- Victorian style drill gym sessions to improve fitness and motivation.	P.A.S sports –for outdoor games– football– tag rugby– netball– high fives Dance – Creating a 1940’s inspired dance to perform in 3 part individual, group and class- using traditional swing style and modern day cover
Languages (Language Angels unit)	La Maison Tudor La famille – my family	Chez moi – my home Les commandes de la classe – classroom commands Dans le classe – the classroom	Je me presente - Presenting myself La seconde guerre mondiale
Music	Study of differing Tudor instruments. Listen to and compose own ‘Tudor/Elizabethan players’ group using a set rhythm and pattern. (BBC Teach has soundtracks) Learn by heart, a small selection of Tudor songs to be performed during school trip.	Listening and appreciation – Listening to a range of traditional music from the Victorian era and recognising and understanding instruments, pitch, rhythm and tempo – Composition – in small groups compose a piece	- Listening and appreciation – Listening to a range of traditional music from 1940– big band and swing style– listening to modern day covers Composition – in small groups compose new War songs
R.E.	What would Jesus do? (U2.2) What does it mean to be a Muslim in Britain today? (U2.6)	What matters most to Christians and Humanists? (U2.7)	Why are festivals important to religious communities (L2.5) (long unit to cover major festivals at the point in the calendar) If God is everywhere, why go to a place of worship? (U2.4)
P.H.S.E (Derbyshire Agreed Syllabus)	Difference and Diversity (Y5) Being Me (Y6)	Being Safe (Y6) Relationships (Y5)	Bullying matters (Y5) Growing up (Y6)

Buxworth Primary School values

Friendship	Entrepreneurial Spirit	Respect	STEM	Resilience
Compassion	Trustworthy	Thankful	Being Safe	Environmental