**Phonics Plan for the Year 2022-23**

 **Red Group**

 **Autumn Term 1 Phase 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  | Baseline and settling in |
| Wk 2 | Baseline and settling in |
| Wk 3 | Baseline and settling in |
| Wk 4 | Listening Walk isolating sounds | Listening Walk isolating sounds | Oral blending | Beginning sounds |  |
| Wk 5 | Environmental sounds | Instrumental sounds | Instrumental sounds | Environmental sounds |  |
| Wk 6 | Body percussion | Recalling sounds | Oral blending | Oral blending |  |
| Wk 7  | Oral blending | Oral blending | Writing Name | Writing Name |  |

 **Autumn Term 2 Phase 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  | S | a | t | p | consolidation |
| Wk 2 | i  | n | m | d | consolidation |
| Wk 3 | g | o | c | k | consolidation |
| Wk 4 | ck | e | u | r | consolidation |
| Wk 5 | h | b | f | ff | consolidation |
| Wk 6 | l | ll | ss | consolidation | consolidation |
| Wk 7  | Phase 2 assessmentSounds home to parents  | Phase 2 assessmentSounds home to parents | Consolidation and interventions | Consolidation and interventions | Consolidation and interventions |
| Wk 8  | Consolidation and interventions | Consolidation and interventions | Christmas Activities | Christmas Activities |  |

**Spring Term 1 Phase 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 no, go, I, the to | j | v | w | x | Consolidation |
| Wk 2he,she,the,to | y | z, zz | ch | sh | Consolidation |
| Wk 3we,me,be | th | ng | ai | ee | Consolidation |
| Wk 4Was, no, go | igh | oa | oo | oo | Consolidation |
| Wk 5 | ar | or | ur | ow | consolidation |
| Wk 6 | ear | air | ure | ur | Phase 3 assessment |

**Spring Term 2 Phase 4 Consonant Clusters and Blends**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  | Phase 3 assessmentSounds home to parents | Consolidation and interventions | Consolidation and interventions | Consolidation and interventions | Consolidation and interventions |
| Wk 2 | st said, so | ndsaid so | mphe, she, we, be | nthe, she, we, be |  |
| Wk 3 | nkhave, like some | fthave, like some | sk come, was, you | ltcome, was, you | come, was, you |
| Wk 4 | lfwere, there, little | trwere, there, little | drOne, they, all, are | grOne, they, all, are | One, they, all, are |
| Wk 5 | brdo, when, out, what | gldo, when, out, what | clmy, her | flmy, her |  |

**Summer Term 1 Application of all phase in writing**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  | AssessmentSounds home to parents | AssessmentSounds home to parents | Phase 2Tricky words | Phase 2Tricky words |  |
| Wk 2 | Phase 3 Tricky words | Phase 3 Tricky words |  |  |  |
| Wk 3 | Writing sentences in information fact files | Writing sentences in information fact files | Writing sentences in information fact files | Writing sentences. |  |
| Wk 4 | Writing sentences. | Writing sentences. | Writing sentences. | Writing sentences. |  |
| Wk 5 | Fiction writingFinger spaces |  |  |  |  |
| Wk 6 | Fiction writingFinger spaces |  |  |  |  |

**Summer Term 2**

Using and applying all phonics to date in sentence writing in English.

Learning grammar and punctuation – capital letters, finger spaces, question mark, exclamation mark.

Past tense.

**Higher ability group Phase 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  | ay | ou | ie | ea |  |
| Wk 2 | oy | ir | ue | ue |  |
| Wk 3 | aw | wh | ph | ew |  |
| Wk 4 | oe | au | a-e | e-e |  |
| Wk 5 | i-e | o-e | u-e |  |  |
| Wk 6 |  |  |  |  |  |
| Wk 7  |  |  |  |  |  |