**Phonics Plan for the Year 2022-23**

**Red Group**

**Autumn Term 1 Phase 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 | Baseline and settling in | | | | |
| Wk 2 | Baseline and settling in | | | | |
| Wk 3 | Baseline and settling in | | | | |
| Wk 4 | Listening Walk  isolating sounds | Listening Walk  isolating sounds | Oral blending | Beginning sounds |  |
| Wk 5 | Environmental sounds | Instrumental sounds | Instrumental sounds | Environmental sounds |  |
| Wk 6 | Body percussion | Recalling sounds | Oral blending | Oral blending |  |
| Wk 7 | Oral blending | Oral blending | Writing Name | Writing Name |  |

**Autumn Term 2 Phase 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 | S | a | t | p | consolidation |
| Wk 2 | i | n | m | d | consolidation |
| Wk 3 | g | o | c | k | consolidation |
| Wk 4 | ck | e | u | r | consolidation |
| Wk 5 | h | b | f | ff | consolidation |
| Wk 6 | l | ll | ss | consolidation | consolidation |
| Wk 7 | Phase 2 assessment  Sounds home to parents | Phase 2 assessment  Sounds home to parents | Consolidation and  interventions | Consolidation and  interventions | Consolidation and  interventions |
| Wk 8 | Consolidation and  interventions | Consolidation and  interventions | Christmas  Activities | Christmas  Activities |  |

**Spring Term 1 Phase 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1  no, go, I, the to | j | v | w | x | Consolidation |
| Wk 2  he,she,the,to | y | z, zz | ch | sh | Consolidation |
| Wk 3  we,me,be | th | ng | ai | ee | Consolidation |
| Wk 4  Was, no, go | igh | oa | oo | oo | Consolidation |
| Wk 5 | ar | or | ur | ow | consolidation |
| Wk 6 | ear | air | ure | ur | Phase 3 assessment |

**Spring Term 2 Phase 4 Consonant Clusters and Blends**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 | Phase 3 assessment  Sounds home to parents | Consolidation and  interventions | Consolidation and  interventions | Consolidation and  interventions | Consolidation and  interventions |
| Wk 2 | st  said, so | nd  said so | mp  he, she, we, be | nt  he, she, we, be |  |
| Wk 3 | nk  have, like some | ft  have, like some | sk  come, was, you | lt  come, was, you | come, was, you |
| Wk 4 | lf  were, there, little | tr  were, there, little | dr  One, they, all, are | gr  One, they, all, are | One, they, all, are |
| Wk 5 | br  do, when, out, what | gl  do, when, out, what | cl  my, her | fl  my, her |  |

**Summer Term 1 Application of all phase in writing**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 | Assessment  Sounds home to parents | Assessment  Sounds home to parents | Phase 2  Tricky words | Phase 2  Tricky words |  |
| Wk 2 | Phase 3  Tricky words | Phase 3  Tricky words |  |  |  |
| Wk 3 | Writing sentences in information fact files | Writing sentences in information fact files | Writing sentences in information fact files | Writing sentences. |  |
| Wk 4 | Writing sentences. | Writing sentences. | Writing sentences. | Writing sentences. |  |
| Wk 5 | Fiction writing  Finger spaces |  |  |  |  |
| Wk 6 | Fiction writing  Finger spaces |  |  |  |  |

**Summer Term 2**

Using and applying all phonics to date in sentence writing in English.

Learning grammar and punctuation – capital letters, finger spaces, question mark, exclamation mark.

Past tense.

**Higher ability group Phase 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
| Wk 1 | ay | ou | ie | ea |  |
| Wk 2 | oy | ir | ue | ue |  |
| Wk 3 | aw | wh | ph | ew |  |
| Wk 4 | oe | au | a-e | e-e |  |
| Wk 5 | i-e | o-e | u-e |  |  |
| Wk 6 |  |  |  |  |  |
| Wk 7 |  |  |  |  |  |