

Winter Festivals End Points

By the end of this topic we will have...

Art and D+T

The children will have painted a bonfire night pictures using black background and bright colours/ sparkles to represent firework displays in their written poetry. They will have designed a Snow Queen picture to represent their narrative stories in English as well as a pop up labelled snow palace to encourage creativity and a better understanding of setting in a story.

We will be designing and then making a junk modelling of the houses during the time of the Gunpowder plot and maybe even setting them on fire as though it really happened. We will have also linked this to our history from the last topic of The Great Fire of London by looking at the style of the buildings and how they were designed.

They will have also continued studying specific abstract and literacal sculpture

History

We will have studied The Gunpowder Plot using a variety of methods, to fully develop their knowledge and understanding of this significant event in British history: The Gunpowder Plot. The children will have increased their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will have deepened their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

Geography

The children will have compared the geographical location and features of the United Kingdom and the four countries that make up the UK and of that of a Non-European country: China. They will have also found more out about our local area on a map and discovered how to use a compass: NSEW points.

PE

The children will have use running, jumping, throwing and catching in isolation and in combination.

develop flexibility, strength, technique, control and balance through athletics and gymnastics.

PHSE/ RE

The children will have thought about 'gifts and giving' and different types of gifts we can give and why giving is important e.g. the festival Eid al-Fitr. Children will have learnt why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims. Children will have learnt how they are both celebrated and will have gone on to explore the importance of giving and gifts in both celebrations

Science

The children will have studied 'seasonal change' from autumn to winter . They will have learnt what the word weather means and find out how different types of weather can be measured. Children will have used a class weather station to observe measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

Music

The children will have learnt new Christmas songs to perform by heart for their nativity performance. They will also have used tuned and non tuned musical instruments to accompany their songs.