**Emergency**

**Services**

Spring term 2023

**PE**

* Ball skills and fundamental skills

**Science**

* Everyday materials.
* Compare things that move on different surfaces.
* Push and pull.

**Computing**

* Researching using the internet.
* Presenting using ICT (book creator).
* Computers supporting learning – TTRockstars.

**Geography**

Using traditional and online maps. – Tracing Florence Nightingale’s Journey; Locating London, Pudding lane and important monuments.

**French**

* Numbers
* Days of the week.
* Months of the year.
* Greetings.

**History**

* Events beyond living history – The Great Fire Of London.
* Lives of significant people – Florence Nightingale.
* Chronology and timelines.
* Historical evidence – paintings, diaries, artefacts, newspapers.

**PSHE, Project 25 and Safeguarding**

* Who is my friend?
* Should friends tell us what to do?
* Who’s in my family?

\*Weekly learning based round Project25 themes and opportunities for online safety education through the I-Vengers programme.

**Maths – Power Maths**

* Compare and order numbers
* Patterns
* Addition
* Doubling and halving
* 3D shapes and time of year
* Length and weight

*\*Focus on number facts and Times Tables using TTRockstars.*

**Art/DT**

* Colour and shape – colour wheels – knowledge of contrast and complementary colours.
* Abstract art and its features.
* Specific artis studies (Mark Vaux, Percy Wyndham Lewis, Helen Saunders, Kandinsky.

**RE**

Based on the Derbyshire Scheme for RE

**English**

Grammar

* Spaces between words.
* . ? !
* Capitals for proper nouns.
* Prefixes and suffices.

Spelling:

* Days of the week.
* Common prefixes/suffixes.
* Common exception words.
* Phase 5 phonics development – Bug Club Phonics.

Writing:

* Oral composition to precede written work.
* Sequencing and organizing writing.
* Reading own writing to peers/teachers.

Reading:

* Link to phonics knowledge.
* Contractions and their purpose.
* Discuss titles and events and make simple predictions.
* Join in with predictable/repeated phrases.