

# Emergency Services

By the end of this topic we will...

## Art

- Have identified primary colours and how to mix them to create lighter and darker shades of other colours.
- Have created their own interpretations of abstract artwork based on Kandinsky concentric rings.
- Have designed abstract compositions based on the Great Fire of London.

## Languages

- Have explored France & French speaking countries.
- Have asked and said your name.
- Have recalled numbers 1 to 10.
- Have practiced the days of the week and months of the year.
- Have learn primary & secondary colours.

## History

- Be able to name arrange events on timelines, both within our lifetimes & beyond
- Have identified why Florence Nightingale is an important historical figure.
- Have compared living conditions in the 19th century with those in the 21st Century.
- Have read and written about the Great Fire of London and some of the people/places involved.

## Music

- Have played along with a range of musical styles.
- Have learnt about notation, beat, tempo.
- Have been introduced to a range of percussion, woodwind and string instruments.

## Geography

- Have located London, Pudding Lane and the Crimea on a world map.
- Know the names of the world's continents and oceans.
- Locate the UK and Buxworth on a map and create their own local maps.

## Science

- Identify, compare and group materials and distinguish materials from objects.
- Describe the physical properties of materials.
- Learn about push and pull as forces.
- Use key vocabulary such as rough, smooth, slope, ramp, friction.

## PE

- Have practiced throwing, catching rolling, kicking and hitting a ball with a bat.
- Have thought about moving and stopping safely in a game.
- Have thought about tactics, zones and position.

## PSHE

- Have identified how to listen and respond respectfully to a wide range of people.
- Have recognised the differences and similarities between people, but understand everyone is equal.
- Have recognised the nature and consequences of discrimination.
- Have recognised and challenged stereotypes.

## Computing

- Navigate to websites and search using a search engine.
- Research the key topic areas using the internet.
- Create online book using book creator.
- Independently logged on to websites that support their learning e.g. TTRockstars.

## Design and Technology

- Have used a range of materials in construction.
- Have designed and build 3D and kinetic backdrops for the Great Fire of London