**Computing**: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.Recognise common uses of information technology beyond school

* **PE –** use running, jumping, throwing and catching in isolation and in combination.
* develop flexibility, strength, technique, control and balance through athletics and gymnastics]

**Maths –** POWER MATHS

**Geography –** Comparing the geographical location and features of the United Kingdom and of that of a Non-European country: China. Finding out local area on a map and discovering how to use a compass: NSEW points

**English:** Script reading for the school nativity play and filming at the end. Traditional tales with a wintery feel – The Snow Queen – explore the story and the characters, act it out, retell it, rewrite their own , ask the children what the significance of having glass in their heart? Grammar – cover all in year 2 – see grammar year 2 targets. Non chronological reports, retelling, acting out and re-writng in their own words/ changing the version of a narrative. The Gunpowder Plot Story. In the hairy scary castle sensory story. A Magical muddle story writing. The Nativity read aloud and perform their character parts in the class nativity story. Write and read aloud: their character, favourite part of the story, ordering the story, labelling characters (year1) describing characters (year2).

**RE –** This ‘Gifts and Giving’ think about different types of gifts we can give and why giving is important. festival Eid al-Fitr. Children will learn why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims. Children will learn how they are both celebrated and will then go on to explore the importance of giving and gifts in both celebrations

**Stunning start:** Learn about The Gunpowder Plot, act out and rewrite the story and create bonfire artwork and poetry to start the new term off .

**Fantastic finish**: children will celebrate the magic of Christmas by acting and singing along to the nativity play and perform it to parents.

**literacy –** Continuing writing : Fairy Tales Goldilocks and the three bears, the magic porridge pot.

Bonfire night poems using onomatopoeia words and sounds and shape poems

Writing safety instructions on how to stay safe on bonfire night. Design a bright bold poster so that it stands out to the public.

Instruction writing for a recipe

Halloween week (festivals throughout the term) writing for different purposes: narrative descriptions,

**Science –** This ‘Seasonal Changes (Autumn and Winter)’ unit will teach your class about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data

**History:** Introduction The Gunpowder Plot unit will teach your class, using a variety of methods, to fully develop their knowledge and understanding of this significant event in British history: The Gunpowder Plot. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

**Art and Design –** paint bonfire night pictures using black background and bright colours/ sparkles to represent firework displays. Design and paint a Snow Queen picture. And a pop-up labelled Snow Palace.

Continuing sculptures. See Art Plans. **Design and technology -** The children will be making their own Great Fires of London model towns using junk modelling materials. We will plot on our model towns where and how the fire started so they can get a real sense of geographical awareness. Collage of a Great Fire Scene using tissue paper and black silhouettes.

**Food –** learn how to make a sandwich, follow instructions and then eat in the woods! Following cooking sintructions

**Winter Festivals**

**British Values and Global Citizenship** The children will study how different religions celebrate festivals such as Christmas and we will make comparisons to those around us and how our own families might celebrate.

**KS1 Literacy Curriculum Objectives**

Reading comprehension Phonics and spelling Vocabulary and language Sentence and text Handwriting and stories Information Poetry

**KS1 Science**  Animals including humans All living things Habitats Everyday Materials Seasonal changes

**KS1 Mathematics** Problem solving Communicating Reasoning Number and place value Mental maths The four operations +-x ÷ Written methods +-x÷ Fractions 2D and 3D shapes Position and direction Measurement Time Statistics – processing and representing data Statistics – interpreting data Patterns

**KS1 History National Curriculum**

Finding out about historical events from different sources Lifestyles of people in the past Significant people/ historical events within living memory Events that are beyond living memory that are significant nationally or globally

**KS1 Art and Design** Drawing Painting 3D modelling Printing Textiles

**KS1 Design and Technology** Design, make evaluate Food Technology Structures and Textiles

**KS1 Geography** Geography enquiry Geographical skills and field work Location and place knowledgeHuman and physical Geography

**KS1 Physical Education** Gymnastics Dance Games

**KS1 Computing** finding things out making things happen sharing and reviewing investigating and exploring