**Art and D+T:** Design a papier mache globe and paint countries. (T)

Earth Day project – mixing colours.

Using clay, shells, glue etc design and make their own fossil. Bake fossil cookies. Concentric circles – Earth Day presenting their work as a final piece. Monet and Van Gogh comparisons.

**Geography: (T)** The children will be understanding that the world is spherical - chn will create their own journeys across the world.

Human and physical features of our nearest cities and our local area – compared with North+South America/ Europe. Study and label/ discuss the differences. Visit a local site to help understand. Learn about where food comes from.

**Literacy and writing:** focus on fairy stories and traditional tales – goldilocks, the three little pigs acting them out in the woods and then retelling and writing them focusing on character description, story settings and comparing the differences and similarities of these traditional tales. Exploring Billy Goats Gruff, The Goose that laid the Golden Eggs [The Goose That Laid the Golden Eggs (pdf) read children's book online - Usborne (kidbooks.me)](https://kidbooks.me/en/ebooks/the-goose-that-laid-the-golden-eggs) , acting it out, filming it in the forest schools area. The Little Red Hen?Jack and the Beanstalk. Writing instructions on how to make fossil cookies. Using bossy verbs etc. Researching and writing information - factual sentences about fossils. Factfiles. classify animals into categories through play and equipment and then research and design an encyclopaedia page about an animal/ plant (science).

**RE and British Values:** exploring **different places of worship**. Look at special places in different religions – discuss a place that is special to them. What happens there – mosques, gurdwara, Buddhist temple. Why they are important. Design a non religious special place. Visit to the church? Write questions to ask the vicar why is this place special to Christians?

**Global Citizenship:** (T)carry out fieldwork to their city and study the human and physical features of their local area – walk to whaley bridge?) They observe and compare human and physical features compared to other countries they will research such as South America, North America, Europe (T).

**Our Amazing Planet**

**PHSE :** can I talk about looking after our planet?

**Computing:** Y1 and 2 computer skills objectives: using a mouse, switch on and shutdown, applications and windows, folders and save, dragging.

**Literacy:** design a travel brochure (T).write a weatherforecast and present the weather. (record)observe, talk and write a weather report – use word mats and language to encourage writing.

Children to write book review on one of the traditional tales; thinking about their favourite character, their favourite part of the story, what they didn’t like about the story and what they might change.

**Music:** singing ‘ what a wonderful world’ children discussing the elements in the song that make our world wonderful. Listen to the Carnival of the animals ask Q’s - what animals did this music make you think of? Why? What did the composer do? and represent themselves as percussion and instruments to learn pitch, tempo, rhythm to show how different animals make different sounds and noisesetc. Chn to represent themselves as the animals they pictured in the music.

**History:** Research and learn about significant explorer Mary Anning. Ask Q’s how she changed people’s perspectives. Learning about what fossils are and role playing being an archaeologist. (Continue with other outstanding significant people).

**Science: seasonal changes** focusing on winter to spring.

Science – living things – plants (T)

T to show children clip of our planet to introduce our world and why it is known as the Goldilocks Planet <https://www.bbc.co.uk/bitesize/clips/zx62tfr>

**KS1 History National Curriculum**

Finding out about historical events from different sources Lifestyles of people in the past Significant people/ historical events within living memory Events that are beyond living memory that are significant nationally or globally

**KS1 Art and Design** Drawing Painting 3D modelling Printing Textiles

**KS1 Design and Technology** Design, make evaluate Food Technology Structures and Textileselectrical and mechanical components

**KS1 Geography** Geography enquiry Geographical skills and field work Location and place knowledgeHuman and physical Geography

**KS1 Physical Education** Gymnastics Dance Games

**KS1 Computing** finding things out making things happen sharing and reviewing investigating and exploring

**KS1 Literacy Curriculum Objectives**

Reading comprehension Phonics and spelling Vocabulary and language Sentence and text Handwriting and stories Information Poetry

**KS1 Science**  Animals including humans All living things - plants Habitats Everyday Materials Seasonal changes

**KS1 Mathematics** Problem solving Communicating Reasoning Number and place value Mental maths The four operations +-x ÷ Written methods +-x÷ Fractions 2D and 3D shapes Position and direction Measurement Time Statistics – processing and representing data Statistics – interpreting data Patterns