

Dear parents and carers,

Your child is in the 'Stars' spelling group. They will receive a list of spelling words on a **Friday** to practise throughout the week ready for a test on the following Friday.

Please can you support your child with their spellings by encouraging them to practise as much as they can throughout the week at home.

This booklet contains their spelling lists for each week of the second Spring term. **Your child should complete the spelling grid throughout the week as well as the spelling activity.** You can also access the spelling lists on the class webpage.

There are lots of creative ways to help your child learn their spellings (see the inside cover) and your child also has an Edshed login to practise their spellings online.

If you have any questions, please don't hesitate to get in touch.

Thank you,

Mrs Downings

Date of spellings introduced in school	Spelling Rule	Test date
01.03.24	Words where '-er' and '-ed' are added to words ending in 'e'	08.03.24
08.03.24	Words where '-ing' is added to single syllable words	15.03.24
15.03.24	Words where '-ed' is added to single syllable words	22.03.24
22.03.24	Words where 'a' makes an /or/ sound before 'l' and 'll'	*28.03.24
*28.03.24	Words where 'o' makes an /u/ sound	19.04.23

\*Please note - We are closed for INSET on Friday 29<sup>th</sup> March therefore we will bring our spelling lesson and test forward to Thursday 28<sup>th</sup> March.

Please send this booklet (completed) back into school on **Friday 19<sup>th</sup> April.**

### Spelling activities

- Write your spelling words in alphabetical order.
- Make a set of flashcards for practising your words.
- Write each spelling word three times.
- Write each spelling word in a rainbow of colours. First, write the words with a red crayon. Trace over the words with a blue crayon. Finally, trace the words again with a green crayon.
- Write your spelling words on cards (make two sets) and play "Memory Match" with them against a sibling or parent.
- Write a mnemonic sentence to help you remember each of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word throw might be Ted has rented one wheelbarrow.
- Cut out letters from headlines in newspapers or magazines. Use the letters to spell your spelling words. Paste the letters on paper.
- Write a rap song using all of your spelling words.
- Finger Tracing - Use your finger to spell out each of your words, one letter at a time, on somebody else's back. Then it's YOUR turn to feel and spell.

*Have fun with your spellings!*

Edshed login details:

<https://www.edshed.com/en-gb/login>

Username:

Password:

