

1) Complete the sentences.



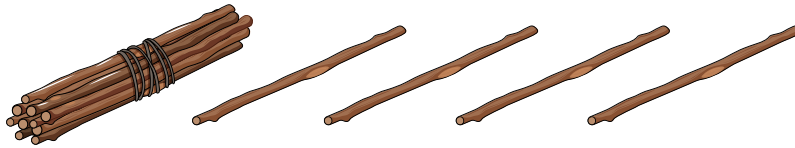
There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

2) Complete the sentences.



There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

3) Complete the sentences.



There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

4) Draw the number 53.

5) Represent the following numbers on bead strings and complete the sentences.

31

There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

15

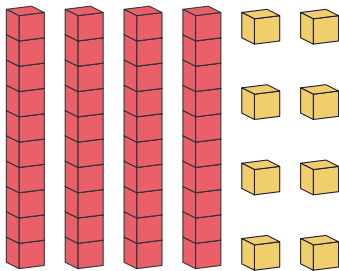
There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

## Sheet 2

1) What number is being represented? How many tens and ones are there?



2) True or False? There are 8 tens and 4 ones. The number is 84.




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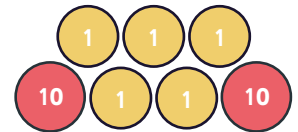
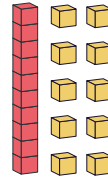
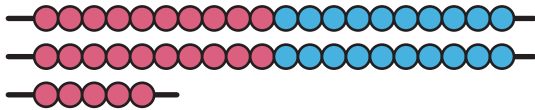


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3) Match the representation to the description.



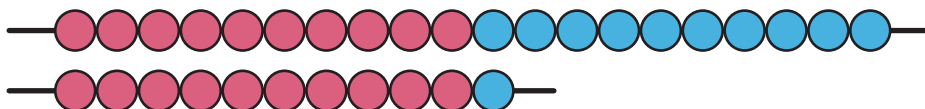
25

4 tens and 5 ones

twenty

4) Represent **68** in two different ways.

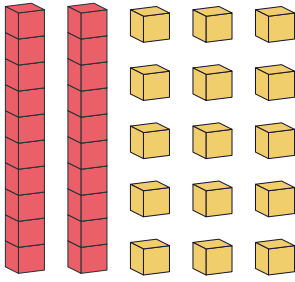
5) Complete the sentences.



There are \_\_\_\_\_ tens and \_\_\_\_\_ ones. The number is \_\_\_\_\_

## Sheet 3

1) What number is being represented? How many tens and ones are there?




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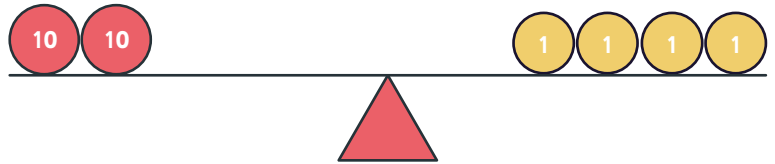


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2) What number is being represented on the left side of the scales? Add the missing counters to make the scales balance.



3) These are representations of the same number. How do you know?




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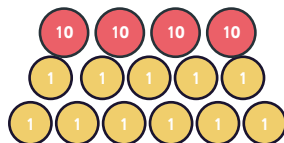
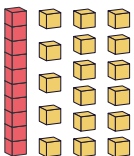
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4) Represent 41 in three different ways.

5) Write the number being shown in each representation. Place them in ascending order.



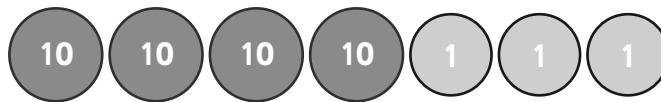
Ascending order:

1) Complete the sentences.



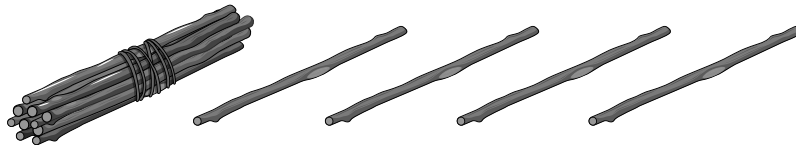
There are 2 tens and 2 ones. The number is 22

2) Complete the sentences.



There are 4 tens and 3 ones. The number is 43

3) Complete the sentences.



There are 1 tens and 4 ones. The number is 14

4) Draw the number 53.

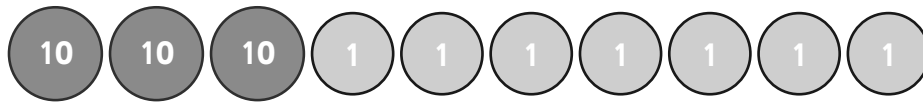
Answers may vary – accept any accurate drawing with 5 tens and 3 ones.

5) Represent the following numbers on bead strings and complete the sentences.

31 There are 3 tens and 1 ones. The number is 31

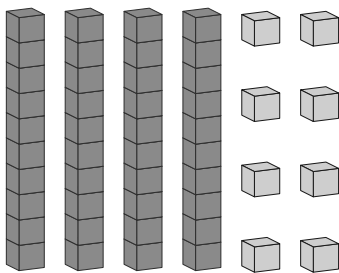
15 There are 1 tens and 5 ones. The number is 15

1) What number is being represented? How many tens and ones are there?



**There are 3 tens and 7 ones. The number is 37.**

2) True or False? There are 8 tens and 4 ones. The number is 84.



**It is false. There are 4 tens and 8 ones.**

**The number is 48.**

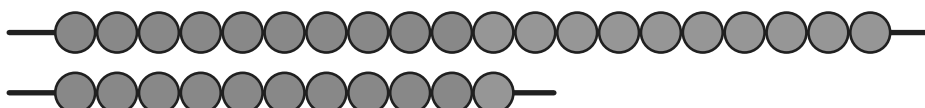
3) Match the representation to the description.

25      **4 tens and 5 ones**      **twenty**

4) Represent **68** in two different ways.

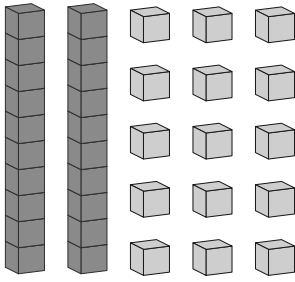
**Answers may vary – accept any accurate drawing with 6 tens and 8 ones.**

5) Complete the sentences.



There are 3 tens and 1 ones. The number is 31

1) What number is being represented? How many tens and ones are there?



There are 3 tens and 5 ones. The number is 35.

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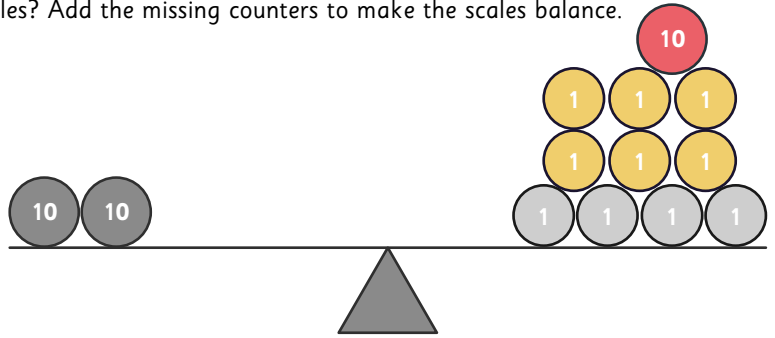
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2) What number is being represented on the left side of the scales? Add the missing counters to make the scales balance.

The number is 20.



3) These are representations of the same number. How do you know?



I know because there are 6 tens and 5

ones.

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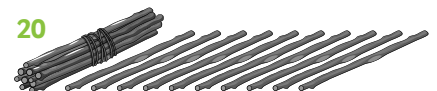
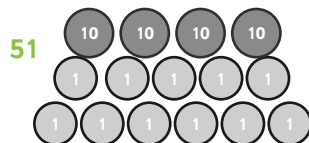
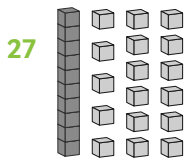


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4) Represent 41 in three different ways.

Answers may vary – accept any accurate drawing with 4 tens and 1 one.

5) Write the number being shown in each representation. Place them in ascending order.



Ascending order:

20

27

51