

My reading toolkit

I can use my phonics. I can break the word down and sound it out.



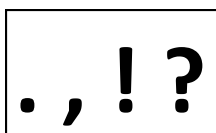
I can have a go at reading the word. Then I can check - does it make sense?



If it's a long word, I can chunk it. Then, I can read a bit at a time.



I can cut the word out, read on a bit and then see if it makes sense.



I can look at the pictures.

I can use the punctuation marks to help me.

I can talk about what I am reading.



I can ask questions in my head and think about what might happen next.



I can make pictures in my head as I read.



I can use my treasure chest of memories to help me understand the text.

I stop if I don't understand what I'm reading. I ask questions and try to work out what it's about.



I can use my phonics. I can break the word down and sound it out.



I can have a go at reading the word. Then I can check - does it make sense?



If it's a long word, I can chunk it. Then, I can read a bit at a time.





I can cut the word out, read on a bit and then see if it makes sense.



I can look at the pictures.

.,!?

I can use the punctuation marks to help me.

I can talk about what I am reading.



I can ask questions in my head and think about what might happen next.

I can make pictures in my head as I read.





I can use my treasure chest of memories to help me understand the text.

I stop if I don't understand what I'm reading. I ask questions and try to work out what it's about.

