Represent numbers to 1,000

Sheet 1

1) a) Draw counters to represent the number 326.

b) What is 10 more than 362?

Hundreds	Tens	Ones

2) Complete the sentences.

a) 571 has _____ hundreds, _____ tens and _____ ones.

b) 145 has _____ hundred, _____ tens and _____ ones.

c) 902 has _____ hundreds, _____ tens and _____ ones.

3) Draw counters to represent the number below.

a) **865**

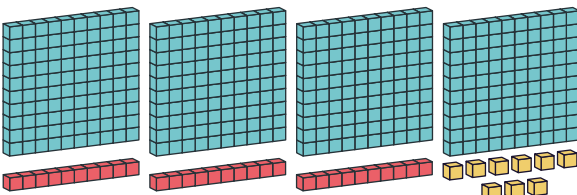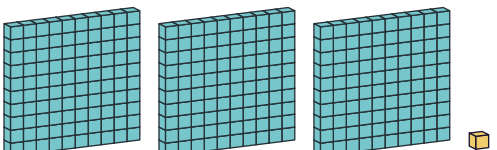| Hundreds	Tens	Ones

b) **317**

Hundreds	Tens	Ones

4) What numbers are represented?

a)

b)

5) Fill in the circles using < > or =

a)

b)

100 + 120 + 30 + 8   ◯   110 + 170 + 13 + 4

Represent numbers to 1,000

Sheet 2

1) a) What number is shown in this place value chart?

b) What will the number be if you add three counters to the tens column?

Hundreds	Tens	Ones
●● ●● ●	● ● ●	●● ●● ●●

2) My number is **546**.

What is ten more?

What is 100 less?

What is 100 more?

3) Can you represent this number in two different ways?

548

4) How many pens are there?

| 100 pens | 100 pens | 10 pens | 10 pens | 10 pens | 1 pen | 1 pen | 1 pen |

5) Circle the one that represents 408 correctly.

Hundreds	Tens	Ones
●● ● ●		●●● ●●● ●●

400 + 80 + 8

Represent numbers to 1,000
Sheet 3
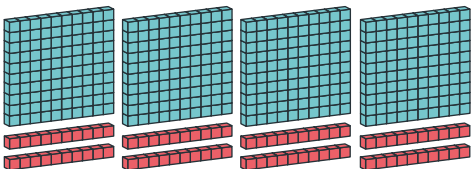
1) Can you represent **403** in two different ways?

2) Complete the sentences.

a) 153 has _____ hundred, _____ tens and _____ ones.

b) 620 has _____ hundreds, _____ tens and _____ ones.

c) 806 has _____ hundreds, _____ tens and _____ ones.

3) Draw counters to represent the number below.

a)

352

Hundreds	Tens	Ones

b)

653

Hundreds	Tens	Ones

4) What numbers are represented?

a)

b)

5) Fill in the circles using < > or =

a)

100 100 100 100 100 100
10 10 10 1 1 1 1

○

100 100 100 100 100 100
1 1 1 1 1 1 1

b)

200 + 110 + 26

○

300 + 10 + 25 + 1

1) a) Draw counters to represent the number 326.

b) What is 10 more than 362?

372

Hundreds	Tens	Ones
● ● ●	● ●	● ● ● ● ● ●

2) Complete the sentences.

a) 571 has ___5___ hundreds, ___7___ tens and ___1___ ones.

b) 145 has ___1___ hundred, ___4___ tens and ___5___ ones.

c) 902 has ___9___ hundreds, ___0___ tens and ___2___ ones.
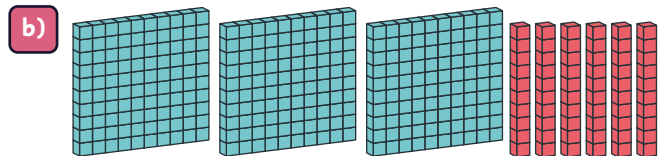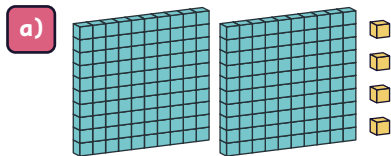
3) Draw counters to represent the number below.

a) **865**

Hundreds	Tens	Ones
● ● ● ● ● ● ● ●	● ● ● ● ● ●	● ● ● ● ●

b) **317**

Hundreds	Tens	Ones
● ● ●	●	● ● ● ● ● ● ●

4) What numbers are represented?

a) 439

b) 301

5) Fill in the circles using < > or =

a) 100 100 100 100 100 10 / 10 10 10 1 1 1 **>** 100 100 100 100 100 10 10 / 10 1 1 1 1 1 1

b) 100 + 120 + 30 + 8 **<** 110 + 170 + 13 + 4

Represent numbers to 1,000
Sheet 2

ANSWERS

1) a) What number is shown in this place value chart?

536

Hundreds	Tens	Ones
● ● ● ● ●	● ● ●	● ● ● ● ● ●

b) What will the number be if you add three counters to the tens column?

566

2) My number is **546**.

What is ten more?
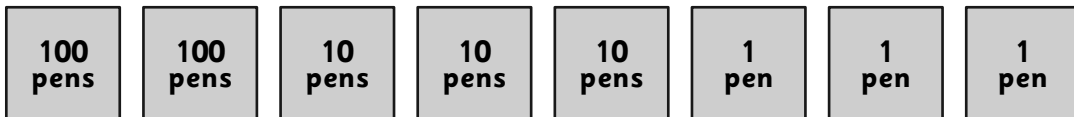
556

What is 100 less?

446

What is 100 more?

646

3) Can you represent this number in two different ways?

548

answers may vary (accept any accurate representations)

4) How many pens are there?

| 100 pens | 100 pens | 10 pens | 10 pens | 10 pens | 1 pen | 1 pen | 1 pen |

233

5) Circle the one that represents 408 correctly.

Hundreds	Tens	Ones
● ● ● ●		● ● ● ● ● ● ● ●

400 + 80 + 8

Represent numbers to 1,000
Sheet 3

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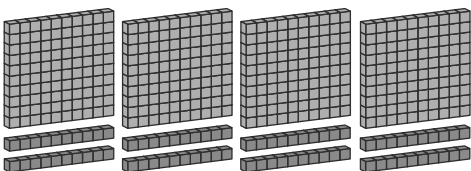
ANSWERS

1) Can you represent **403** in two different ways?

answers may vary (except any correct representation)

2) Complete the sentences.

a) 153 has ___1___ hundred, ___5___ tens and ___3___ ones.

b) 620 has ___6___ hundreds, ___2___ tens and ___0___ ones.

c) 806 has ___8___ hundreds, ___0___ tens and ___6___ ones.

3) Draw counters to represent the number below.

a)

352

Hundreds	Tens	Ones

b)

653

Hundreds	Tens	Ones

4) What numbers are represented?

a)

204

b)

360

5) Fill in the circles using < > or =

a) 100 100 100 100 100 100 / 10 10 10 1 1 1 1 **>** 100 100 100 100 100 100 / 1 1 1 1 1 1 1

b) **200 + 110 + 26** **=** **300 + 10 + 25 + 1**